

LONG TERM CURRICULUM PLAN 2021



Year : Two

	Autumn	Spring	Summer
Topic	The York to Nairobi Express	Why is York a chocolate city?	Sink or Swim?
Rational (linked to our drivers)	<p>Community: Study of York & Huntington, the local war memorial.</p> <p>PSED: Recognising similarities and differences between themselves and others. Relationships between each other.</p> <p>Global Citizenship: Remembrance work, compare celebration, key events around the world compared with how they are remembered in York.</p>	<p>Community: Joseph Rowntree, Chocolate story</p> <p>PSED: Healthy eating</p> <p>Global Citizenship: Fair trade</p>	<p>Community: RNLI (Whitby)</p> <p>PSED: Water safety</p> <p>Global Citizenship: Titanic - the significance globally of the tragedy.</p>
Key previous Knowledge	Year 1 Transport topic, work on York Monster and festivals.	Comparison work from autumn.	Comparison work from autumn Chronology
Memorable Experience	Tropical World Local War Memorial	York's Chocolate Story	The Deep
English Texts	<p>'Proud Patrick' by Sue Ellis</p> <p>'Lila and the Secret of Rain' by David Conway</p> <p>'Stubby' by Michael Foreman</p> <p>'African Fables and Tales' by Lessons from Africa</p>	<p>'Charlie and Chocolate Factory' by Roald Dahl</p> <p>'Charlie and the Great Glass Elevator' by Roald Dahl</p>	<p>'The Tempest' by William Shakespeare</p> <p>'Titanic - The Story Lives On' by Laura Driscoll</p> <p>'By Best Friend on the Titanic' by Sally Morgan</p> <p>'The Lighthouse Keeper Stories' by Ronda and David Armitage</p> <p>'The Pirates next door' by Jonny Duddle</p>
Science	Living things and their habitats - compare Europe and Africa	Animals including humans	Use of everyday materials Plants
History	<p>Changes within living memory especially in Africa</p> <p>Event beyond living memory that is significant nationally or globally - WW1</p>	Significant local historical event/person/place in our community - Joseph Rowntree	<p>Chronology</p> <p>Event beyond living memory that is significant nationally or globally - sinking of the Titanic.</p> <p>Changes in national life - changes in lifeboat and water safety.</p>
Geography	<p>Local study & map work</p> <p>Place Knowledge (York and Kenya)</p> <p>Names of the countries of the UK and their capitals</p>	<p>Place knowledge (York & Ghana) - including continents and ocean knowledge.</p> <p>Contrast York with a place where chocolate comes from (Ghana) - including climate.</p>	<p>Map work & coastline vocabulary</p> <p>Continents and oceans</p> <p>Impact of the weather.</p>

	Names of the 7 continents and 5 oceans.		
Art	<p>Create work inspired by what we can see out of the train window in York. (pencil sketches and watercolour)</p> <p>Create work in response to art from Africa.</p> <p>Focus on the use of colour, pattern and shape.</p>	<p>Use media to create a graphic art chocolate bar label.</p> <p>Print the design.</p>	<p>Use facial expressions and colour to convey feelings on board the Titanic.</p> <p>Use viewfinders to focus on specific parts of the Titanic.</p>
DT	<p>Investigate different African designs and sewing techniques.</p> <p>Explore, plan and create an African themed puppet.</p>	<p>Design a chocolate bar, make and evaluate. (food)</p>	<p>Assemble materials accurately to create a model boat. (modelling)</p>
Computing	<p>Switched on Computing</p> <p>We are researchers</p> <p>We are detectives</p>	<p>Switched on Computing</p> <p>We are astronauts</p> <p>We are games testers</p>	<p>Switched on Computing</p> <p>We are zoologists</p> <p>We are photographers</p>
RE	<p>York SACRE</p> <p>How and why do we celebrate special and sacred times?</p>	<p>York SACRE</p> <p>How should we care for others in the world, and why does it matter?</p>	<p>York SACRE</p> <p>Who is a Muslim and what do they believe?</p>
PSHE	Relationships	Living in the Wider World	Healthy Living
Music	Music from around the world	Appraise music from different genres Percussion	Composition and non standard notation
PE	Games (Football) Health Related Fitness	Dance Games (Hockey)	Athletics Games (Netball)