

## Remote Learning Offer

### What is remote learning?

At Huntington Primary Academy, we understand the need to continually deliver high quality education consistently to our pupils, including during necessary periods of remote learning - whether for a self-isolating individual pupil or for many during periods of national, local or school lockdown. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

Remote learning at HPA aims to reflect the quality of experiences that children benefit from in the classroom whilst delivering a balanced and relevant curriculum effectively and professionally with support and purposeful feedback. We will continually review and develop our provision both in and out of school.

### What will the learning opportunities look like for our pupils?

Our teachers will produce daily slides and activities for children to complete, ensuring that each piece of work is relevant to each specific year group's curriculum, and that it reflects the learning that would be taking place in the classroom at this time in the year. Each slide or document provides a necessary level of support for example: using audio buttons to support reading and recorded explanations to teach techniques, strategies and methods in carefully planned progressive steps. All slides and documents are designed to promote each child's independence and are used carefully and relevantly.

It is an expectation of the Government that children continue to learn from home and, as a guide, we are providing each pupil with approximately 3/4 hours of learning opportunities each day, (depending on the age of the child).

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Usual learning routine where possible with a familiar weekly timetable
- High quality accessible and editable resources
- Use of pre-recorded teaching videos and audio buttons
- Live lessons where appropriate
- Regular, bespoke feedback with school support replicated where possible
- Regular Google Meets to support contact with teacher and peers
- Access to digital learning spaces
- Weekly 'wellness' activities to support pupils' wellbeing
- Direct contact with teacher via email
- Emotional literacy support

### What online platform do we use at Huntington Primary Academy?

All pupils from Y1 to Y6 will use the Google Classroom platform and all work will be assigned to all children by 9am each morning. EYFS will provide work through Tapestry. Transition to Google Classroom before Y1 will also allow teachers and pupils to use Google Meet and become familiar with the platform.

Seesaw is another way of submitting completed tasks to teachers, and where this is familiar to pupils will be used alongside Google Classroom.

### **How will we support our pupils with difficulties accessing online learning and technology?**

- Families who require support with technology are encouraged to contact the school office on [adminhuntingtonprimary@york.gov.uk](mailto:adminhuntingtonprimary@york.gov.uk) and ask for guidance in accessing the google classroom. This information is also on our website as a recorded video demonstrating the process.
- The academy will endeavor to support all pupils with little or no access to an appropriate device. We have some capacity to lend chrome books to families who require one to access their online education and families should request these by contacting the school office: by telephone (01904 947180) or by email [adminhuntingtonprimary@york.gov.uk](mailto:adminhuntingtonprimary@york.gov.uk), leaving their child's name and the reason for the request. Chrome books will then be allocated and prepared for collection or delivery. The academy will ask each family to sign a Device Loan Agreement which will ensure the safe and appropriate use of the equipment while it is not on school site.
- Pupils for whom there are individual circumstances and work cannot be submitted to their teacher online will be provided with individual guidance if they contact the school office.

### **What learning opportunities will be assigned to pupils?**

Each day teachers from EYFS to Y6 will provide opportunities for pupils to develop skills, understanding and knowledge with the following:

- A writing related activity (spelling, punctuation, grammar, sentence level work, and composition).
- A reading activity (relating to phonics and our VIPERS strands).
- A maths activity.
- A topic activity - demonstrating how important we consider the breadth of curriculum to be at HPA. These may include history, science, RE, PSHE, music, French and may be physical or mental-health related etc.

### **How does the remote school day look/what should pupil engagement look like?**

- Pupils should be present for remote learning by 9:00am and in most cases will cease their remote learning by 3:00pm from Monday to Friday, with the exception of suitable and timely breaks and lunchtimes.
- Breaks and lunchtimes will need to be taken during the day with at least ten minutes per hour away from the screen and children having at least 45 minutes for a lunch break.
- Pupils are not expected by school to do schoolwork outside school hours of 9.00am and 3.00pm. However, we do acknowledge parents may wish to support learning at times unspecified by the academy.
- Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks.

### **Illness or reporting absence**

- Pupils who are unwell are not expected to be present for remote working until they are well enough to do so.
- Parents will need to inform the school office, (by speaking to a member of the admin team or by leaving a message on the 24 hour absence line) no later than 9.00am, if their child is unwell.
- The school attendance officer and class teacher will monitor absence.

### **Marking and feedback**

During whole school, year group or class remote learning at least one member of staff from each year group will be available throughout the day to respond to any questions/queries, provide feedback and mark the work that is submitted. If remote learning is being accessed by an individual the class teacher will reply as soon as possible when they are not directly teaching.

### **All schoolwork completed through remote learning should be:**

- Returned to the relevant member of teaching staff when it is completed.
- Wherever possible, returned on or before the deadline set by the relevant member of teaching staff.

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- Completed to the best of the pupil's ability.
- The pupil's own work or be appropriately supported.
- Valued by teaching staff.
- Marked in line with the 'Remote Marking and Feedback' Policy and used to inform future planning.
- Be used as an indication of progression.
- Returned to the pupil, once valued and marked.
- The school expects pupils and staff to maintain a good work ethic during the period of remote learning.

#### **How will parents be informed about their child's engagement with their remote learning?**

- Parents will be informed via email or telephone if there are any concerns regarding engagement or the quality of returned work.
- Class teachers will report weekly to SLT who will liaise with SENCO/Office staff to ensure relevant support is provided wherever necessary.
- Teaching staff will contact pupils or parents via email if their child is not appearing to be engaging in their learning or completing their schoolwork, or if their standard of work has noticeably decreased.
- Teaching staff will monitor the academic progress of pupils from the online learning resources returned and discuss additional support or provision with the Headteacher, SENCO and SLT as soon as possible.
- The SENCO/Deputy Headteacher and Headteacher will monitor the engagement and progress of pupils and where it is necessary will contact families to offer further support.

#### **Pastoral care/Well-being:**

- Teaching staff will contact pupils or parents via email if their child is not appearing to be engaging in their learning or completing their schoolwork, or if their standard of work has noticeably decreased.
- Teaching staff will monitor the academic progress of pupils from the online learning resources returned and discuss additional support or provision with the Headteacher, SENCO and SLT as soon as possible.
- The SENCO/Deputy Headteacher and Headteacher will monitor the engagement and progress of pupils and where it is necessary will contact families to offer further support.

#### **Live contact sessions via Google Meet:**

Available during whole school, year group or class remote learning.

These are regular face to face video sessions and are designed to provide contact and support and feedback for all pupils; these will continue to evolve over time but are aimed at maintaining the communication between every pupil and their teacher throughout the period of remote learning.

While we want to include all pupils it is especially important that you are aware of the **important following points:**

- Your child must make their household aware that they are joining a live meeting.
- They need to be positioned somewhere central and NOT in their bedroom while on the meeting, please. And they must be dressed appropriately.
- Children can ONLY join the live meeting if they are logged in with their **google account**, anyone trying to join who is not logged in from their school account won't be given permission; and entry to the session will be denied. Please see our website for the video demonstrating how to log in if you have any issues. (Parent tab, letters home and at the bottom).
- Your child's video must be turned on please and they will need to, initially, have a muted microphone.
- Please read the protocol for parents and pupils before the designated start time.
- The link to the meeting will be sent just before the session is due to start.

Updated March 2022.

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